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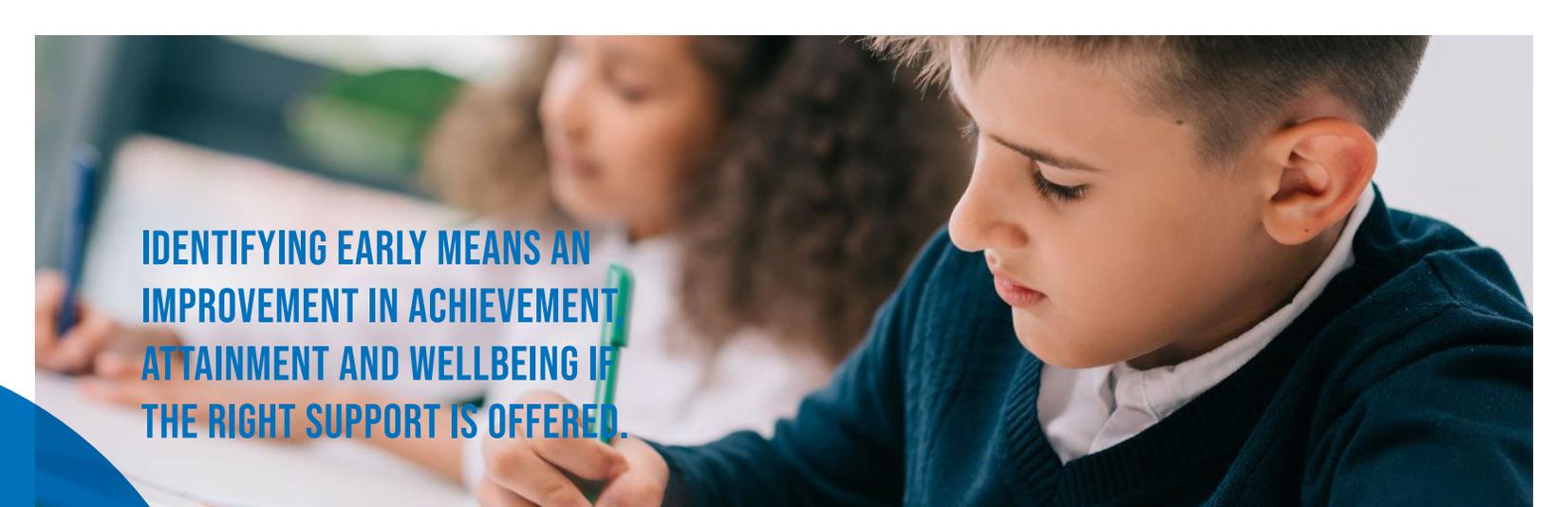
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ENRICHING YOUNG CARERS LIVES

Young Carers in Schools
Working towards the Bronze Award





IDENTIFYING EARLY MEANS AN
IMPROVEMENT IN ACHIEVEMENT
ATTAINMENT AND WELLBEING IF
THE RIGHT SUPPORT IS OFFERED.

WORKING TOWARDS THE YOUNG CARERS IN SCHOOL BRONZE AWARD

Part of BLGC's Young Carers project has been designed to support schools to work towards the Young Carers in Schools Bronze Award to help make the identification and support of young carers in schools as easy as possible. Those schools or organisations that sign up to the five main Bolton "Young Carer Aware" standards (Understand, Inform, Identify, Listen & Support) are able to use Bolton Young Carer Aware Kitemark.



We want to support schools to make it as easy as possible for schools to support young carers.

We will be supporting schools across Bolton to utilise the step-by-step guide written by The Children's Society and Carers Link to help setup, implement and evidence that schools are working towards the Young

Carers in Schools Bronze Award. Our service will support schools to understand and access a range of ready made resources to evidence a working towards the applying for the award. Resources could include:

- Step by step handbooks and guides
- Templates and best practice examples
- Materials to raise staff awareness
- Teaching resources
- Pupil noticeboard materials
- How to guides for running effective support

The tools and resources for schools to use and adapt to suit your school structure and circumstance are available for download from our website.

WWW.BLGC.CO.UK

We will offer schools, information, advice and guidance on the breakdown of evidence required to work towards achieving a Bronze Young Carers in Schools Award with examples of good practice and free resources.

The working towards guide breaks down the five standards of the Bronze Young Carers in Schools Award. It highlights the essential evidence required to achieve each standard, using examples drawn from successful applications.

Developed in consultation with schools, the guide is designed to support schools when applying for the Bronze Young Carers in Schools Award or simply just work towards the embedding the standards in school, and provide ideas and examples for in-school displays and support.

Schools intending to work towards a Bronze Young Carers in Schools Award should use this guide in conjunction with the Award Pack, available for download from our website any queries or requests for support can be directed to youngcarers@blgc.co.uk

Schools are perfectly placed to offer the support young carers need. The step-by-step guide will act as an invaluable resource for schools in providing the right assistance to pupils as and when they need it.



This is a brief outline of working towards evidencing the 5 main standards of the award, which are:

- 1 UNDERSTAND
- 2 INFORM
- 3 IDENTIFY
- 4 LISTEN
- 5 SUPPORT

Bronze Award: Standard One UNDERSTAND

There are assigned members of staff with responsibility for understanding and addressing young carers needs.

At Bronze, for Standard One schools are asked to evidence two things, the first of which is 'name and job title of staff member(s)'. The other part of the essential evidence asks that 'the young carers leads are clearly identifiable to pupils, families and staff'.

BLGC can supply you with examples of best practice noticeboard materials from the Step-by-step Guide (Step 8: Tools 1 and 2).

Bronze Award: Standard Two INFORM

Awareness is raised by sharing knowledge about disability, illness and young carers throughout the school.

The focus in Bronze, Standard Two, is on raising the awareness of pupils, staff, and your governing body. The essential evidence requires you to show firstly that there is a 'pupil noticeboard and/or copy of webpage containing a commitment to whole school working'.

BLGC can offer guidance for a whole school commitment as well as how you can raise the awareness of school staff about young carers.

Bronze Award: Standard Three IDENTIFY

Young carers are being identified within your school. Standard Three aims to ensure that information on the impacts of caring, and on how to identify and signpost young carers, is centrally accessible for all school staff.

Bronze Award: Standard Four LISTEN

Young carers in your school are listened to, consulted with and given time and space to talk if they need to. Standard Four is looking for evidence

of 'drop-in sessions at available times for young carers' and how these sessions are advertised to young carers. Depending on the size and/or set-up of your school this might be a weekly group session or an informal open-door policy.

Bronze Award: Standard Five SUPPORT

Young carers are supported within the school, and signposted to other resources and services outside the school. Evidence required for Standard

Five at Bronze level, that there is a pupil noticeboard with information about support available within the school, including signposting to community support networks, homework support and peer mentoring'.

Bolton Council

NHS
Bolton
Clinical Commissioning Group



Enriching young lives